Effects of entrepreneurship education on children

Jamileh Hadizadeh

Department of training management, Technical and Vocational College, Tuohid Amol, Technical And Vocatinal University, Iran

Corresponding Author email: g.hadizadeh@yahoo.com

ABSTRACT: Entrepreneur training is training and practice that allow to children for growth and use of their creativity and they are creative responsible and risk-taking. Surveys indicate that entrepreneur features as a result make trainings in childhood during and propagation values and generative work cultures. The families to believe in special value for independence and self-confidence and self-reliance, their children indicate independence, innovation and perseverance from self. So, we can with training creativity in children and teenagers provide necessity situations and conditions for future innovations to different works and jobs. Thus, it's necessary that creativity and entrepreneur training to take seriously both in family and schools in during childhood and adolescence time. In this paper by library studies are trying to in-spite of definition of entrepreneur and creativity training, with reviewing entrepreneur training experiences in Iran and several other countries and creative children features, point to importance of entrepreneur in educational during lower ages.

Keywords: entrepreneur, training, children, creativity.

INTRODUCTION

In during 30years ago, entrepreneur is conversion to ideal social behavior and manner, as today the goal of many countries are programming for developing that under various one social change. Propagation entrepreneur are at least for two reasons are main problem for politicians: economical affect and entrepreneurs’ idea under various change, growth and innovation agents. (Ilo,2009) Entrepreneur persons and people who exploit from entrepreneur features can do in reaction in professional evolutions path, he/she recognize and know changes and he/she aware depend to new needs and he/she role-player in direction creation new careers. According to, it's necessary that children train in the manner that the entrepreneur features growth in them. (Rohol Amin Gorgani, 1383). Politicians believed that by training can achieve upper level of training that bringing to this goal is possible by entrepreneur training.

According to Montessori beliefs’ (2006), in these kinds of trainings to learners, these capabilities have the choice that their ideas and beliefs before actual intern in occupation and professional life, the test them and assert them, in fact these kinds of trainings, valuable learning experiences have the choice learners. Entrepreneur training is lead to making and developing in learning environment that enhance entrepreneurship features and behaviors. Entrepreneur training is an understanding from occupations, goals, structures and reciprocal relationship it with other economical and social parts for learners. (Montessori 2006) Management science theoreticians that review entrepreneur aspect believe that entrepreneurship can train at classroom and be vaunt. Thus, today entrepreneur is conversion premier and widespread training activities. (Abedi, 2002) Among if we pay attention to entrepreneur in educational lower level, the training is easier and too effective and we can today children foster like to persons that have new idea and entrepreneur for future.

The entrepreneur definitions

Entrepreneurship term in present meaning and concept apply by Josef Schumpeter (1934) with for first time. This economist that named entrepreneur science father, entrepreneur know main factor in development economic and he believe that entrepreneurship is an innovation and connoisseur manager that he/she with creativity, risk taking, intellect, solicitude and open vision, make golden opportunities. He’s capable with innovation, make solstice and one deleterious firm reach to advantage. Robert Historich, entrepreneur know the process of creation new and valuable thing with spending time and more trying and financial risk-taking, mental and social risk-taking for acquisition financial sources, personal satisfy and independence. (Hadizadeh, 2012) Papayan Nukes
Entrepreneur training

Entrepreneur training is include variety experiences that give to students capability, view, how bringing and change different opportunities. Entrepreneur training is far away making job. As a matter of fact, this training helps to increasing capability in description and responding to social changes. Since, even it is possible that newfangled entrepreneurships are lake of job knowledge for implementing their beliefs and also society maybe lack of substructure for helping to them in order to achieving successful, program that knowledge provide for newfangled entrepreneur in order to starting and doing job and so outfitting leader and society sources in supporting program that can needful decision provide for entrepreneur in order to correct performance.(Refaat, 2009)

Investigation history (the antecedent of investigation)

In Johns & Bill investigation (2009), as foreign studies that accomplish on entrepreneur training in universities, they review (survey) personal graduates in students and to conclude that if university succeeds that qualitative graduates students are the oriented of learning process, it will be necessary that university enhance opportunities for during ones learning in MA education course and farther- up than it for students.(Jones, & Bill, 2009) Schalic & et.al collaborations, (2006), according to report from Lincoln Nebraska university expressed that this university made a program in 2006 in order to making entrepreneur educations course for youth. This program is equivalent to youth, leadership, family and positive expanding program and its biggest informal program for youth in U.S. the purpose of this plan is about access youth to training with high quality to entrepreneur. In this course of educations will allow learning entrepreneur skills rules like to other educational course programs.(Mndlyzadh, 2012)

Shojaee (2003), in descriptive/measurement investigation studied on B.A students, the reasons of students jobless in university system, lack of concordant programming in international level, relationship between industry and university, lack of congruence between economical growth and entrepreneur capacity in society with growth the number of students that finished their course, lack of enough relationship between educational system and country preoccupation system. (shojaei, 2003) Comparative studies results of entrepreneur strategic program in different countries show that all of these countries stress on the function of training and edification for entrepreneur specially its necessary use of it for schools. As a result, these problems have doubts on educational system efficiency in order to preoccupation and apply-learning for society and specially children and youth.

Family and training the entrepreneurships

Today, it is null image or invalid about geniture entrepreneurships and rarely features and unique characteristics. Reviews show that entrepreneur features formed by trainings in childhood time and propagation values and the generative culture from work. The first five years of life, it constant affect on personality of person. In these terms, kind of behaviors in home and family have most affect on formation future behavior in child as a mutual person. Continuum kind from family, specially mothers to children with use of training methods and training guide provide the background for formation child personality as a happy person, with self-confidence, active, social, with strong feels and from intellectual view point is curious in future such as: group games, telling story, use of toys, discuss or dialogue, making primary intellectual movements. Families that respect special value for self-independence and self-confidence, their children show independence, innovation and perseverance from self.(Shakvntala, 2000)

Children and entrepreneur training in developed countries

Developed countries provided many facilities for develop creative thinking in children in pre-school and kindergarten time. And for every age group provide special game in environments and toys. The goal or purpose in these kindergartens in these countries are training of intellectual creations, physical skills, speak and communication skills, creativity and independence feeling. All of these one good turn deserves another that today children train as a persons with new ideas and entrepreneurship. These moves or actions are imperious needs for every Society that is toward developing. Hence, its need that takes serious the training of creativity and
entrepreneur in childhood and youth time both of families and schools. (Hadizadeh, & colleagues, 2013) Brining to this purpose is base on illustrate lessons that improve the skills in students and collegian in base of making management relationship, production new products, have creative think and bringing technical innovation. (Hadian, 2011) Today, training entrepreneurship persons and teaching methods in entrepreneur classes change to effective and practical or applying methods and we can’t train entrepreneurs by traditional and theoretical methods of teaching.

**The experiences of some countries related to (about) entrepreneur training**

Entrepreneur training issue growth as akin that according to Hadian investigation in some countries like to Japan, France, Germany, Turkey, Malaysia and America showed that well experiences from entrepreneur training in children. We demonstrate to them into briefly. (Hadian, 2011)

- **Japan**: Japan was first country that started the entrepreneur training from school. Correspond; Japanese teens educated in high-schools in this country that how they should work in education during and them (students) take benefit by working and them according to action help to industrial mutation in their country.

- **France**: in French families, child from four years became familiar of the meaning of money. Children alongside of take money do small works in family. By this method, the meaning and concept of work and wage mellow in children from lower ages. French’s consider to occupational wills in children and families encourage them for acquisition their desirable skills.

- **Germany**: Germany does suitable investment in entrepreneur training zone and patronage from small works by students. Junior institution project is about this goal and the purpose of it is helping to students that are in fourth semester of high-school in order to making small work with less than one year. This institution present gift to best and small work that making by students. In high training level and in order to improve facilities related to learning entrepreneur in universities, Germany state with cooperation Germany balance bank present university chairs for technical works under experimental model and it present gift to best work. In addition, it has most effect on entrepreneur culture propagation in training centers that Germany state with making special centers and local for working (pastry, knit,….) for encourage families and children tendency to entrepreneur activities.

- **Turkey**: according to carry off criterions of global programs, develop entrepreneur training to students, collegians, entrepreneurship, increase quality in products and innovation in growth of production products and services, use of update technology, enhance the cooperation level from mentioned agencies with university and science, making access to new tools for financial providing and set and use of modern management, increase export capability in small and medium agencies and corporation between them and external firms and present service to these agencies are main and primary develop programs in Turkey state.

- **Malaysia**: in this country independence ministry has activity with name entrepreneur training. the main duty from this ministry is develop entrepreneur culture by training entrepreneurship and managers in economical institutions and students and collegians.

- **America**: entrepreneur in America present more than 2200 lesson units in this ground in more than 1600training units. So discuss entrepreneur as a suitable occupational option, placement entrepreneur trainings in formal training for students, get along entrepreneur trainings courses for beginners, codify suitable rules and develop supporting systems of entrepreneur are major politics for develop entrepreneur in this country.

This findings and prosperous experience from other countries showed that to training entrepreneurship persons should set the concepts related to entrepreneur as richly colored picture in textbooks in Iran.

**Necessity consideration to creativity for entrepreneur**

Entrepreneurship by use of creativity and innovation can overcome on difficulty and today searching world and he/she can be success in her/his work. Creativity and innovation for entrepreneur and entrepreneurship are needful and necessary each other and they are not affective for entrepreneurship no one to another or alone. Creativity is one of superior and difficult intellectual activities in human that training and upbringing should considerate to it. Creativity isn’t just related to intellect and thinking, so it’s related to personality organization in person. according to Robins ideas (1991), creativity is capability combining ideas by unique method to person, or making correlation between them or apply intellectual capabilities for making a new think or concept and it point to power of making new thought. (Ahmadpoor Dariani & Moghimi, 2008) Service and productive institutions should understand this issue and present goods and services themselves for steady form or they try to improve that. Creativity and innovation base on its nature has impact on unknown things and it has risk that of course, it’s possible isn’t lead to satisfying results according to mount of investment. Thus, delinquency in investment and making its possible, its lead to providing special situations that leads to default the organization. Creativity and
innovation leads to economical, scientific, industrial growth and develop and the factor of constant improvement in life quality and increase facility and solve problems and barriers. Hence, we can with training creativity in children and teenagers provide necessity situations for future innovations of works, for all organizations, factories, all productions, products and services. (Hadizadeh, 2012)

Creativity dehiscence headstock freedom in children

Children with their behaviors disconcert human. Eyes are constant searching and to look furtively every corner as inexhaustible person. Children have focusing power very more, however time and stability their focusing them are different in every activities. The cause of it is fast learning and need and magnetism to recognition and knowledge new things. We were voucher deeply focuser children in during game. Until they are playing game, they have focus. Use of this underline feature leads to improve the focus power and creativity training. Parents in third world countries have more like that make from children like obedient person and to achieve this goal in first move victimize creativity spirit or soul in children. In this same stage main life is that human to lose the chance for change to creative person. Because human can just by worship can find her/his path to achieve to evolution. Children for first time assert that humans for living and knowing their around world are in ignorance. As a matter of fact, our children at first have biggest chance for having blissful life. They with repetition questions try to clear the fact of life. But after past the several years, we observe fade searching in children. D.r Jorge Middle that was won Nobel present expressed that present trainings are lead to miss training chances for children, because don't considerate to learning power in children and correct training don't give to children that love training. (Graives, 2000)

The feature of creative children

The majority of creative children speak grandiloquence. Mention details of an adventure and talkative is sign of more imagination power; they have strong attention and consideration in listening, observation or do work, hilarity and mirth and strong physical activities, in their speaks use of deduction, habit to searching different sources, look very precise to objects and their environment, aspire for speak about their finds to others, they have capability for innovation new games and change games, they have more pry for understanding ordinances, they have venture in their speak, and they planning strange questions.

PRESENT TRAINING METHODS, BARRICADE IN IRANIAN CHILDREN CREATIVITY

According to psychologists scientific beliefs, most of the Iranian children under five years are creative. But a few members of them preserve their creativity. Investigations show that variety and several factors have affected on accession this problem. But main reason point to family and training foundation behaviors. The intelc of children becomes full of predetermined information in home and school and this way continue until end of school. As a result, discovery, inference and also creativity strength the capability reduce in child and youth. Comparison training and nurture from birth moment with child capabilities and potential facilities in every country has important. According that those lakes of training system are lead to, in that matter, person should train as an entrepreneurship, it's impossible. Children should be in searching information and enjoy from different motives such as relationship to nature, people and multimedia and they have active and asker intellect. Thus, entrepreneur from this way play main role and most affective on economical growth and develop. (Hadian, 2011)

CONCLUSION

Entrepreneur, economic enhanced from invest-oriented stage toward innovative-oriented stage and exploitation more than every factor is common in production, and by effect of knowledge and it is produce of creativity and use of ideas and new technologies and entrepreneurialships are symbol of this big change, technical creative and creative user. The basic approach in states are personal parts and international foundations for supporting of entrepreneur activities and small work and medium such as exit way for developed societies and developing societies in third thousandth from expand contagious tensions (crisis) due to globalization phenomena, because deploy social abnormalities, poverty, jobless, economical stagnancy, outgo invest, unequal geology and local, zonal, and supranational (super-national) inharmonious is access to information and communications and in the past decade making informational society is sign of importance and entrepreneur capacity as motive factor and first winner society in comparison with other factors that are remarkable and cud-able.

Codifying training politics do investment for training creativity and skills from during childhood and education, making legal capacities, ordaining rules and percept and codifying national guideline in communicational
technology and information zone for overcoming on obscurities in today society, indicate foresight from development-oriented states in order to convergence dispatch technological innovations with modern politics, are promise of hope-giving for achieve to humanity development. Entrepreneurships are pioneers with sensational motive and being change, in changing world and network communicational era and emersion opportunities and we should start this way from lower educational ages until end of the educations and after finish the education, they are entrepreneurship in society. According to many ideas from investigators, we should entrepreneur improve in childhood during in order to provide opportunity and creativity and innovation bed for them.

REFERENCES

Hadian K. 2011. "Entrepreneurship Every obstacle is an opportunity", Tehran, publications sent.
Hadizadeh J, Hosini S, Saghafi M. 2013. Student's personality characteristics role/ function on their tendency to entrepreneurship, Advances in Environmental Biology, 7(8): 1837-1841, 2013
Rohol Amin Gorgani M. 1383. the development of business plans, Isfahan, danesh pajohan.
Shojaei MR. 2003. The factors affecting the employment of graduates of public universities and for its strategic model, Master's thesis, Allameh Tabatabai University, Department of Management and Accounting.